

Rainbow Corner News



Monday	Tuesday	Wednesday	Thursday	Friday
January 29	January 30	January 31	1 Outside Play 	2
5	6 STEM Class	7 Book orders are due	8 Outside Play 	9
12 Friendship Week!	13 STEM Class	14 Mr. Jim coming to sing and play the guitar	15 Outside Play 	16 No School!
19 No School! Parent/Teacher conferences begin	20 STEM Class	21	22 ** Erie Traveling Zoo is visiting	23
26	27 STEM Class	28		

This Month's Themes:

Dental Health, Friendship and Animals

Note from Kimberly and Alexis:

The preschool spends the week of Valentine's Day celebrating friendship, instead of a traditional Valentine's party, and we focus on what it means to be a friend to everyone. Developmentally, preschool students don't always understand the concept of Valentine's Day and some children at that age find it to be confusing and overwhelming. We have found this holiday more appropriate for elementary school students and by waiting, it gives your child something to look forward to once they reach Kindergarten.

Staff will be asking you to sign up for Parent/Teacher conferences towards the beginning of this month. We will be meeting with parents during the day on Monday, February 19, 2018. There will also be a couple evenings available during the weeks of February 19th and February 26th.

As a reminder there is **No School** on Friday, February 16th or Monday, February 19, 2018 in observance of President's Day.

Zoo Day

**** The Animals Are Coming!!!** The Erie Zoo is coming on Thursday, February 22, 2018. Zoo Staff and volunteers will be doing a presentation from 10:00 am – 10:45 am. The concept of the presentation is 1, 2, 3, Count with Me; and students can count on the animals to help number concepts and counting. The animal visitors will help make learning to count toes and feet extra fun.

What we will be learning at school in February:

We will begin February by discussing dental health. Students will learn what it means to be a good friend. We will be learning about animals in preparation of our Zoo Day.

Activities to do at home

<h2>Language and Literacy</h2> <p>Show your child a picture or an object in your house. Ask him/her to tell you a funny, make-believe story about it. You can begin by saying, "What if that spoon was a..."</p>	<h2>Math</h2> <p>Use different kinds of objects to measure things. Use your feet or hands to measure a room or furniture; use a pencil or a crayon to measure the size of a paper.</p>
<h2>Science</h2> <p>Play with water! Give your child cups, basters, egg beaters, sponges and a strainer. Let him/her pour, squeeze and play!</p>	<h2>Social Studies</h2> <p>Talk together about where you live. Talk about whether you live in a house or an apartment. Give the address that includes the street, city and state.</p>
<h2>Creative Arts</h2> <p>Listen to different kinds of music and talk about how the music sounds and how it makes you feel. "This is really fast. It makes me want to jump."</p>	<h2>Social</h2> <p>Play a game together where each of you needs to take turns.</p>

The Giving Tree:

Thank you to the families of Nova, Abby, Brycen, Cassandra, Anna, Eli, Luna, Dillon, Gwyneth, Jordan, Will and Anna, Griffin and Bentley. We really appreciate the help and support that we received from all of our families. We have added new apples for the month of February.



February is Dental Health Month

- In celebration of Dental Health Month, please review the following tips to ensure that your children's teeth are as healthy as can be.
 - At age 3, you can start using a pea-size amount of fluoride toothpaste which helps prevent cavities. Try to teach your child not to swallow it.
- Your child's diet will play a key role in his or her dental health. The longer and more frequently his or her teeth are exposed to sugar, the greater the risk of cavities. Make sure to always brush your child's teeth after a sugary food item.
- Children should be seen annually by a dentist.



Inclusion and Friendship

Some benefits that parents have given for building inclusive friendships:

1. Kids learn from each other and kids with disabilities want to fit in so they push themselves to be more independent and keep up with their friends. (Sometimes parents hold their kids back by doing things for them.)
2. Kids without disabilities gain leadership skills and see the strengths within themselves.
3. All kids tend to become more compassionate and understanding towards one and other.
4. Kids recognize what a person with disabilities can do and not what they cannot. The focus shifts and they see the person first and not the disability. Sometimes this will push the person without disabilities out of their own comfort zone once they realize their friend with a disability is willing to take risks and try new things.
5. It teaches that it is ok to have a good laugh when we make mistakes and that not everything is perfect.
6. In a group it is teaching everyone to stop and make sure that everyone is included and understands what is going on. It makes them work more as a team and help each other.

Excerpted from the National Inclusion Project- visit <http://www.inclusionproject.org/friendship/>