

EARLY LEARNING PARENT HANDBOOK

2026-2027

CARE for Children Rainbow Corner Preschool
CARE Toddler Developmental Playgroup

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United Way of the Bradford Area, Inc.

EARLY LEARNING PARENT HANDBOOK

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WELCOME TO EARLY LEARNING!

Thank you for choosing CARE for Children's Early Learning Program for your child. CARE has one of the longest running and best regarded programs in McKean County and we are committed to providing high quality programs that are innovative, and rooted in best practice. This handbook has three sections: Rainbow Corner Preschool information; Playgroup information; and Early Learning Program policies applicable to both programs. Both preschool and developmental playgroups are operated by CARE for Children, a 501(c)(3) non-profit organization dedicated to improving the lives of children of all abilities. CARE for Children is accredited under the Pennsylvania Association of Non-profit Organization's Standard for Excellence Program. The Standards Code builds upon the foundations of nonprofit management, governance, and operations to embrace fundamental values such as honesty, integrity, fairness, respect, trust, compassion, responsibility, and transparency. CARE provides pediatric therapy, pediatric health, and community outreach services for children, in addition to early childhood education programs. The Preschool Director and agency Executive Director manage the operation of the early learning programs and a volunteer Board of Directors governs the operations of all of CARE for Children's programs and services.

STAFF CREDENTIALS

Kimberly Engstrom, M.Ed. Preschool Director is a certified teacher with early childhood credentials, she also holds a Master's Degree in Special Education. Alexis Close, M.Ed. is a certified teacher with a Master's Degree in Early Childhood Education.

Any additional teaching staff is required to hold a B.S. in Early Childhood Education. The teacher's aides are encouraged to have earned the Child Development Associate (CDA) distinction which is a professional credential recognizing outstanding work with young children. The Council for Professional Recognition awards credentials to early childhood educators who demonstrate the ability to constructively work with young children in group settings. All staff members at CARE for Children/Rainbow Corner Preschool go through an FBI check, criminal background check and child abuse clearance. All staff members are trained in infant/child/adult CPR and first aid.

RAINBOW CORNER PRESCHOOL

Rainbow Corner Preschool is licensed by the Commonwealth of Pennsylvania Department of Education and complies with all of the standards set forth by that Department.

PRESCHOOL PROGRAM OVERVIEW/ PHILOSOPHY

It is the philosophy of CARE for Children that early childhood should be a time of fun, learning, warmth, security, exploring and discovery. CARE believes that our preschool program should consist of positive and purposeful strategies designed to help children meet their individual goals. The preschool is for children 3-5 years of age. Rainbow Corner Preschool has the responsibility to assist students to learn and achieve at their optimal developmental level. The mutual respect and collaboration between parents, teachers, aides, children and peers are of vital importance in helping students meet their goals of independence and self-awareness. Developmentally appropriate, child-centered activities where children can be active participants in the learning

process are critical; this paired with teacher-directed learning activities ensures optimal learning and success. The classrooms strive to provide safe, structured experiences in an inviting, comfortable, organized atmosphere which promotes active discovery and choice-making to encourage the development of confident, socially-conscious human beings. The preschool is an educationally-based program rooted in child development as well as current early learning standards and best practices.

PRESCHOOL EARLY LEARNING CURRICULUM

Rainbow Corner Preschool aligns its curriculum to Pennsylvania Early Learning Standards, and best practice developmental guidelines. The curriculum is aligned with the curriculum used by the Bradford Area School District and the Seneca Highlands Intermediate Unit 9 Three to Five Early Intervention Program. The *Creative Curriculum Teaching Strategies Assessment Tool* is used to gauge and report student progress. The curriculum focuses on the development of: Language and Literacy, Mathematics, Creative Thinking, Problem Solving and Expression, Cognitive Thinking and General Knowledge, and Health, Wellness & Physical Development. Activities in these areas help the student with cognitive development; and to become confident learners. The preschool integrates these areas into thematic units which address key areas and one lesson may address several key areas.

THE KEY AREAS

Personal & Social Development: To develop social/emotional skills preschool staff aim to make children feel comfortable in school, learn routines and rules they will need as they advance, trust their new environment, and make friends and feel that they are part of a group. The preschool fosters an environment where students can develop pride, self-confidence, independence and self-control. **Mathematical Thinking:** Students acquire learning skills such as the ability to solve problems using simple strategies, understand numbers and quantities and learn about simple patterns and relationships. **Scientific Thinking:** Students are encouraged to ask questions and use words to describe their ideas, and observations; use simple tools to investigate; and compare objects. **Language & Literacy:** Language development involves listening and speaking activities (understanding and following directions, asking questions, and participating in conversation). Early literacy activities include circle and story time, and reading/writing activities including being introduced to the alphabet. Students preparing to enter Kindergarten will learn proper letter formation and emerging writing techniques. **Social Studies:** Students talk about their families, the community and relationships; and learn about jobs and technology. Students have different jobs in the classroom and learn about leadership and develop an awareness of rules. **The Arts:** Arts & crafts are designed to aid coordination and fine motor skill development, and music and creative movement are used to encourage self-expression. **Health and Physical Development:** The staff works with students to increase their large and small muscle skills through various movement activities. During the week children participate in fun gross motor activities, (including obstacle courses, playing with balls, yoga, animal relay races) and if the weather permits, use the playground. These activities promote well rounded physical wellness. Overall health, dental health, and child safety are also areas of focus. **Technology:** Each classroom is equipped with a TouchView Interactive Panel similar to a SMART Board that is used to support the curriculum.

STEAM: Rainbow Corner Preschool integrates enhanced elements of STEAM education into the classroom. STEAM is a collaborative mix of Science, Technology, Engineering, Art, and Mathematics, and these areas of learning are changing the classroom experience for today's students and preparing them for the opportunities of tomorrow. By incorporating STEAM education, the staff shapes everyday experiences and prepares students to be excellent problem-solvers, creative collaborators, and thoughtful risk-takers.

PARENT INVOLVEMENT AS A KEY TO SCHOOL SUCCESS

Parents are the first and best teachers of their children. Key skill areas are addressed during the school year but proper follow through and reinforcement at home makes the difference for many students. Please help your child complete take home activities. We encourage parents to use routine activities as learning experiences (“count the eggs in the carton” or “what letter does your cereal start with?”). The staff is here to help your child reach their full potential and parental involvement is not only encouraged but a vital component. If there are significant problem areas or concerns you have regarding your child’s progress the teachers are available to help and discuss as needed.

COMMUNICATION WITH PARENTS

Rainbow Corner Preschool strongly promotes communication between families and caregivers. Family orientation is provided prior to the start of the school year. Parent conferences are held at the beginning and middle of the school year to explain the assessment tool used by the program as well as discuss the progress that each child is making. Parents receive periodic updates through email or text that provide information regarding events, activities, updates and classroom themes. Please read the newsletter that is sent home monthly as it contains important dates; focus areas for the month ahead and fun activities to do at home.

Communication can take place through family conferences, emails, the text-messaging system, telephone calls, conversations at drop-off and pick-up times and prearranged meetings.

PRESCHOOL ADMISSIONS/ENROLLMENT PROCEDURES

Admission requirements and enrollment procedures are as follows:

1. A child must be at least 2 years, 10 months old, by the first day of school, to be admitted into the program.
Rainbow Corner Preschool has admissions based on availability through October of the school year.
2. Classes are filled on a first-come/first-served basis and the availability of the requested and/or most appropriate session. The classroom teacher and/or the Executive Director set the date of enrollment after registration materials are completed and registration fees are paid.
3. Rainbow Corner welcomes advance registration for children before their third birthday. Because we have rolling registration until October students are able to begin the first day of school. Children, under the age of 3, will be wait-listed based on 1) their date of birth using the month and 2) based on the date of advance registration.
4. Children are admitted regardless of race, creed, color, sex, national origin or religion.
5. Rainbow Corner provides early learning opportunities to children of all abilities.

GETTING STARTED

To ensure your family is prepared for preschool:

1. Pay the registration fee to guarantee your child's place in the class.
2. Complete registration form and other paperwork.
3. Review the school calendar and other important information which is sent home a few weeks prior to the start of school.
4. Review the parent handbook which is on <http://careforchildren.info/rainbow-corner-preschool/> or obtain a hard copy at our office.
5. Prior to the start of school make sure your child's immunizations are up to date and have your pediatrician send us a copy of your child's immunization records. (CARE follows the Immunization Policy of the local School District.) **FAX-814-362-1066**
6. Obtain copies of custody/legal guardianship papers, if necessary.
7. Attend the family conference/orientation or schedule a tour of the classroom.
8. If your child has an IEP (Individualized Education Plan) through the IU9 or you believe your child may need additional services in the classroom please contact the preschool director upon registration.

REGISTRATION FEES

There is a registration fee that is set each year prior to the beginning of the preschool year. This must be paid at the time of registration, prior to enrollment in the preschool. This fee is non-refundable. The registration fee helps Rainbow Corner cover the cost of the online assessment tool used for each student.

REFUND POLICY

Refunds for registration and tuition are only given in cases of extenuating circumstances (i.e. child moving out of town; child becomes seriously ill and cannot attend school). Refund requests must be submitted in writing for consideration.

TUITION

Tuition is pre-paid on a monthly basis. The Finance Office handles the billing of the preschool program.

Tuition Payment methods include:

ACH: Paying tuition via the Automated Clearing House (ACH) network is available by filling out an enrollment form that is available by contacting CARE's finance office, it's also included with the first tuition invoice. To begin ACH payments, provide your bank account and routing number on the enrollment form. Accounts will be debited on or after the first of each month. Payments may take 1-2 business days to process. This enables secure and automatic electronic transfers directly from a bank account to the school's account. This method allows for recurring monthly payments, ensuring timely tuition payments.

Payable by Check: Checks may be mailed, given to preschool staff at drop-off or pick-up or delivered to the administrative office (East Main Street Level). If a parent pays in cash they must obtain a receipt from preschool staff or from the finance office. **Checks for tuition and registration fees are to be made payable to CARE for Children.** Checks returned for insufficient funds will be subject to a bank charge.

Credit Card: Tuition may also be paid online via the CARE for Children website, www.careforchildren.info - use the **Donate Now** link. For credit card payments for tuition, we require the transaction fee be included with the payment. The donation screen calculates the transaction fee, please indicate that you accept the fee. Call the office if you have any questions.

TUITION DISCOUNTS

CARE for Children Rainbow Corner Preschool offers a 10% discount for families with two or more siblings enrolled, related by birth, adoption, or marriage. Full-time employees of CARE for Children are eligible for a 10% discount for each of their children enrolled.

NON-PAYMENT OF TUITION

It is very important that tuition be paid on time. In the event that tuition payments are late, parents/guardians will be given up to one month to make up the payment, unless suitable payment arrangements have been made and approved by the Executive Director. A reminder/ invoice for tuition payment will be sent home monthly in the student's bag. Rainbow Corner Preschool reserves the right to assess an additional charge of up to 10% of the amount past-due tuition. If, after one month, payment has not been made, a letter will be sent home to the parent requesting immediate payment. They will be given two weeks to complete payment; otherwise, the child will be considered un-enrolled in the preschool. We make every effort to help families facing financial hardship, please call the Finance and Office Manager to make payment arrangements if needed or apply for scholarship monies if your financial situation changes.

SCHOLARSHIPS/TUITION ASSISTANCE

The United Way of the Bradford Area, Inc. provides an annual allocation that helps our program keep tuition low. CARE for Children receives scholarships through several organizations that are the pass through for the Educational Improvement Tax Credit (EITC) Program. CARE for Children Rainbow Corner Preschool is also listed as a Pre-Kindergarten Scholarship Organization with EITC. The scholarships are funded by businesses that make contributions to scholarship organizations in exchange for a tax credit. The amount of scholarships available to students is contingent upon the contributions made by businesses. The minimum family income level to qualify is much higher than most programs.

To qualify for this scholarship, the parents of the student must reside in Pennsylvania. An eligible student is at least three years of age, enrolled in a pre-kindergarten program located in Pennsylvania, and must meet income guidelines. Families applying for financial aid must show proof of wages (copy of most recent paycheck stubs for one month and your Federal Form 1040, first page from the previous years' tax reporting) and all parent/household income should be reported, regardless of relationship with a child or living arrangement. Parents are responsible for reporting changes of financial conditions throughout the school year. For more information contact the finance department at CARE or visit the Early Learning page on the CARE for Children website: www.careforchildren.info. Scholarship determinations are made when funding is available each year and tuition must be current to receive funding.

REQUESTS FOR STATEMENTS

Requests for year-end tax statements and tuition records must be made seven business days in advance to the Finance Office.

WITHDRAWAL FROM PRESCHOOL

If a child needs to be withdrawn from preschool, one month's notice is required. If one month's prior notice is not given, the monthly tuition fee will be billed to the parent or guardian.

THE GIVING TREE

The Giving Tree helps our program through family contributions of healthy snacks or supplies. Giving Tree items are listed in the monthly newsletter and sometimes requests for items are included in weekly emails. This program helps keep our tuition low and still provide a quality early learning experience for your child.

MIXED AGE CLASSROOM

Rainbow Corner Preschool follows a mixed-age classroom model. This means that there may be children of different ages in each room. We encourage the students to learn from each other and to problem solve together in order to come up with solutions that work for them. The wide range of skills and abilities in each class enable the teachers to work with children "where they are", focusing on individual skills and interests and tailoring lessons to best meet their needs.

TOILET-TRAINING GUIDELINES

CARE for Children is updating Potty Training Guidelines for Rainbow Corner Preschool for students ages 3 to 5. ***These guidelines do not apply to the toddler playgroup.***

Children enrolled in preschool should be toilet-trained prior to attending preschool. It should be the parents' goal that their student should be wearing underwear. As a developmental program we understand that children gain skills like toileting at different stages and that even toilet-trained children will occasionally have accidents. By definition, "accidents" are unusual incidents and should happen infrequently. In these instances, the teacher or aide will help children to change their clothes, encouraging independence as much as possible.

A toilet-trained child is a child who can do the following:

- Communicate to the teachers or aides that he/she needs to go to the restroom
- Alert him/herself to stop what he/she is doing, to go and use the bathroom
- Pull down his/her clothes and get them back up without assistance
- Wipe him/herself after using the toilet (with assistance if needed)
- Get on/off the toilet by him/herself
- Wash and dry hands

A teacher or preschool aide will assist children as needed, but children should be able to complete toileting activities as independently as possible. The preschool curriculum is also structured to incorporate regular bathroom breaks.

Rainbow Corner Preschool is prepared to work with children with delays who may not be developmentally ready to be toilet-trained. It is also not uncommon for a child who is fully toilet-trained to have a setback

when he/she is in a new environment. Preschool staff are aware of this and will assist the children when necessary.

Please have your child dressed in clothing that he/she can easily manage independently. Please send a complete change of clothes appropriate for the season. These will be left at school in case of accidents, and returned at the end of the school year. Our first priority is that students are clean, comfortable and ready to learn, and each classroom is supplied with diapers, wipes, and the change of clothes, to care for each child in case of accidents. The school area is also equipped with changing stations.

Parents will be notified if a child has a toileting accident. We understand that each child arrives at this milestone differently, however, if the situation is not manageable within the classroom environment, we will discuss the issue with the parents and actively work with families to toilet-train the child.

Please note that these guidelines are not in place to inconvenience families, rather, changing diapers and cleaning accidents in the preschool setting is time consuming, and the time teachers/ aides spend attending to and cleaning accidents is time that they are not spending interacting with children and facilitating the curriculum in a safe manner. These guidelines are intended to promote a positive learning environment at Rainbow Corner Preschool.

DAYS & HOURS OF OPERATION

Rainbow Corner Preschool operates a three-day program-Tuesdays, Wednesdays & Thursdays and a five-day program- Monday through Friday. The sessions are held from 8:00 a.m. – 11:00 a.m. Children are permitted to be dropped off at 7:45 a.m.

PARENT EVALUATION OF PRESCHOOL PROGRAM

At the conclusion of the year, parents/guardians will be given a program satisfaction survey to gain important feedback regarding their child's and family's experience with the preschool program. The information gathered from the surveys is used to gain outside funding to help keep the cost of tuition low and to gauge the quality and effectiveness of different components of our program.

STUDENT ASSESSMENTS & SCREENINGS

For preschool students a skills report/evaluation is sent during and at the end of the school year. The report covers different objectives that align with the Pennsylvania State Standards for Early Learning. They also highlight preschool skills that are mastered in preparation for Kindergarten. These assessments will be reviewed with parents/guardians during fall and winter Family Conferences. If your child is entering Kindergarten, the end of the year evaluation may be shared with the school district, upon request, to help your child with Kindergarten transition and to help your child's new teacher prepare for the next stage of their education.

SCHOOL RECORDS & RELEASE OF INFORMATION

Student records are maintained in a locked file cabinet in the main office. Access is only made on a need-to-know basis by authorized staff. Parents are authorized to review their child's record. The teacher must be present for the review. If a parent requests photocopies of the record, copies can be made at twenty-five cents per page. For verification and record keeping purposes, parents are asked to put into writing their requests to

review, copy, or receive copies of their child's educational records. The student's record may be released only on written consent by the parent/guardian with the following exceptions:

- a) Authorized representatives of the Department of Education;
- b) Health or safety emergencies where it is believed that a clear and present danger exists; or
- c) When courts or government agencies mandate the release of information the principle of informed consent shall apply in all cases except those under child abuse or neglect statutes.

COMPLAINT PROCEDURE

Any concerns a parent/guardian has regarding CARE's early learning program should be brought to the attention of the preschool director/teacher. Questions or concerns that are not satisfactorily resolved between the parent/guardian and the preschool director after one week should be brought to the attention of agency Executive Director who will investigate the matter under the direction of the Policy & Personnel Committee of the Board of Directors. If the concern or grievance involves the preschool director, it should be brought immediately to the attention of the Executive Director of CARE for Children. If the issue is not resolved satisfactorily within 30 days, the concern may be brought to the attention of the State Board of Private Academic Schools. Correspondence can be directed to: Secretary of the Board of Private Academic Schools, 333 Market Street, Harrisburg, PA 17126-0333, (717) 783-6840.

TODDLER DEVELOPMENTAL PLAYGROUP

PLAYGROUP PROGRAM OVERVIEW/PHILOSOPHY

It is the philosophy of CARE for Children that early childhood should be a time of fun, learning, warmth, security, exploring and discovery. Playgroup is based on the idea that toddlers learn through playing. Social skills are promoted through structured play, and by reinforcing self-help skills and manners. Playgroup focuses on the five senses to introduce toddlers to methods of exploring the world around them and expanding their view of how things work. Playgroup participants have the opportunity to acquire new and practice existing language skills. The playgroup staff encourages social interaction, and works to enhance language development and further creativity in a language rich environment. Playgroup is a wonderful environment for young children to prepare for the next step into preschool or for children with delays to work on developmental milestones. Playgroup is developmentally-based in contrast to Preschool which is academically-based.

Playgroups are held at the Ashley Booth Griffin CARE for Children Center in an early learning classroom and are staffed by a licensed Early Childhood Educator/Early Intervention Special Instructor and at least one teacher's aide.

DAYS & HOURS OF OPERATION

Playgroup is offered twice a week for a two-hour session on Mondays and Fridays from 8:30 a.m. to 10:30 a.m. Children may be dropped off no earlier than 8:15 a.m.

CHILD ASSESSMENT

The Ages and Stages Assessment is completed for playgroup participants at the beginning of the year and then developmental skills are assessed throughout the year using an age appropriate assessment tool.

PLAYGROUP ENROLLMENT PROCEDURES

1. Children who are 24-42 months are eligible to enroll in playgroup.
2. The child's spot is secured upon completion of the registration packet and payment of the registration fee.
3. Prior to the first day of playgroup CARE must have an updated immunization form. Your child's pediatrician may fax it directly to our office at 814-362-1066.
4. Children are admitted regardless of race, creed, color, sex, national origin or religion.
5. The playgroup is an inclusive program providing early learning opportunities to children of all abilities.

REGISTRATION FEES

There is a registration fee to hold your child's spot in playgroup. This must be paid at the time of registration. This fee is non-refundable.

REFUND POLICY

Refunds are only given in cases of extenuating circumstances (i.e. child moving out of town; child becomes seriously ill and cannot attend). Refund requests must be submitted in writing for consideration.

PROGRAM FEE

The playgroup is pre-paid on a monthly basis. The Finance Office handles the billing of the playgroup program.

Program Payment methods include:

ACH: Paying the program fee via the Automated Clearing House (ACH) network is available by filling out an enrollment form that is available by contacting CARE's finance office, it's also included with the first invoice. To begin ACH payments, provide your bank account and routing number on the enrollment form. Accounts will be debited on or after the first of each month. Payments may take 1-2 business days to process. This enables secure and automatic electronic transfers directly from a bank account to the school's account. This method allows for recurring monthly payments, ensuring timely payments.

Payable by Check: Checks may be mailed, given to playgroup staff at drop-off or pick-up or delivered to the administrative office (East Main Street Level). If a parent pays in cash they must obtain a receipt from the staff or from the finance office. **Checks for program and registration fees are to be made payable to CARE for Children.** Checks returned for insufficient funds will be subject to a bank charge.

Credit Card: Tuition may also be paid online via the CARE for Children website, www.careforchildren.info - use the **Donate Now** link. For credit card payments for tuition, we require the transaction fee be included with the payment. The donation screen calculates the transaction fee, please indicate that you accept the fee. Call the office if you have any questions.

NON-PAYMENT OF MONTHLY PROGRAM FEE

It is very important that the program fee is paid on time. In the event that the fee is late, parents/guardians will be given up to one month to make up the payment, unless suitable payment arrangements have been made and approved by the Executive Director. A reminder/invoice for tuition payment will be sent home monthly in the student's bag. Rainbow Corner Preschool reserves the right to assess an additional charge of up to 10% of

the amount past-due tuition. If, after one month, payment has not been made, a letter will be sent home to the parent requesting immediate payment. They will be given two weeks to complete payment; otherwise, the child will be considered un-enrolled in the program. We make every effort to help families facing financial hardship, please call the Finance and Office Manager to make payment arrangements if needed.

WITHDRAWAL FROM PLAYGROUP

If a child needs to be withdrawn from playgroup, one month's notice is requested. If one month's prior notice is not given, the fee will be billed to the parent or guardian.

COMPLAINT PROCEDURE

Any concerns a parent/guardian has regarding CARE's early learning program should be brought to the attention of the preschool director/teacher. Questions or concerns that are not satisfactorily resolved between the parent/guardian and the teacher after one week should be brought to the attention of the agency Executive Director who will investigate the matter under the direction of the Policy & Personnel Committee of the Board of Directors. If the concern or grievance involves the teacher, it should be brought immediately to the attention of the Executive Director of CARE for Children. If the issue is not resolved satisfactorily within 30 days, the concern may be brought to the attention of the CARE for Children Board President.

PLAYGROUP RECORDS & RELEASE OF INFORMATION

Playgroup participant records are maintained in a locked file cabinet in the office. Access is only made on a need-to-know basis by authorized staff. Parents are authorized to review their child's record. The teacher must be present for the review. If a parent requests photocopies of the record, copies can be made at twenty-five cents per page. For verification and record keeping purposes, parents are asked to put into writing their requests to review, copy, or receive copies of their child's educational records. The child's record may be released only on written consent by the parent/guardian with the following exceptions:

1. Health or safety emergencies where it is believed that a clear and present danger exists.
2. When courts or government agencies mandate the release of information the principle of informed consent shall apply in all cases except those under child abuse or neglect statutes.

EARLY LEARNING PROGRAM POLICIES

These policies apply to both preschool and playgroup participants

SOCIAL-EMOTIONAL DEVELOPMENT, CLASSROOM EXPECTATIONS & STUDENT SUPPORT

Our preschool program is an inclusive, developmental environment where children of all abilities learn together. In addition to academic readiness, we place a strong emphasis on social-emotional development—helping children learn to regulate emotions, build relationships, and make positive choices.

We recognize that young children are still developing these skills. Behaviors such as difficulty with sharing, impulsivity, or frustration are developmentally typical and are addressed through intentional teaching, modeling, and support.

CLASSROOM EXPECTATIONS

We center our classroom community around three core rules:

1. **We take care of ourselves**
2. **We take care of each other**
3. **We take care of our school**

These rules are reinforced daily through modeling, discussion, and practice.

Examples include:

- *Taking care of ourselves:* using a calm body, walking safely, asking for help, trying our best
- *Taking care of each other:* using kind words, taking turns, respecting personal space, allowing others to learn
- *Taking care of our school:* using materials safely, helping clean up, following routines

DEVELOPMENTAL APPROACH BY CLASSROOM

While expectations are consistent across our program, the way they are taught is tailored to each child's developmental level:

- **5-Day Program (Ages 4–5):**
In our older preschool classrooms, rules are explicitly taught and discussed. Teachers engage students in conversations, provide examples, and guide children to reflect on their behavior and identify “green choices.” Students are supported in developing independence and problem-solving skills.
- **3-Day Program (Age 3) and Toddler Playgroup:**
In our younger classrooms, expectations are taught primarily through modeling and guided practice. Teachers use simple language, repetition, and hands-on support to help children learn routines, develop early social skills, and begin expressing their needs appropriately.

TEACHING POSITIVE BEHAVIOR: “GREEN CHOICES”

We use positive language to guide behavior and focus on helping children make “green choices,” or positive, expected behaviors.

Green choices include:

- Using kind words
- Keeping hands and feet to self
- Taking turns and sharing
- Listening and following directions
- Using a calm body

When a child needs support, staff use gentle prompts such as:

- “Are you making a green choice?”
- “What is a better choice you can make?”
- “Let’s try that again together.”

Our approach focuses on the behavior—not the child—so each student feels safe, supported, and capable of success.

HOW WE RESPOND TO CHALLENGING BEHAVIOR

When challenging behaviors occur, staff follow a consistent, developmentally appropriate process:

1. **Immediate Redirection**
Calm, clear reminders of expectations with guidance toward a positive alternative
2. **Modeling & Practice**
Demonstrating appropriate behavior and allowing the child to practice
3. **Supportive Strategies**
As needed, staff may:
 - Offer choices
 - Use visual supports
 - Adjust the environment
 - Provide calming or sensory strategies
4. **Reflection & Reinforcement**
Once calm, staff briefly review the situation and reinforce positive behavior

COMPREHENSIVE DEVELOPMENTAL & BEHAVIORAL SUPPORTS

Our program is uniquely equipped to support children through a multidisciplinary team approach.

Specialized Staff & Expertise

- A licensed social worker who is an Infant Mental Health Specialist (birth–age 5)
- Master’s-level teachers in early childhood and special education
- Staff trained as developmental specialists and Early Intervention Special Instructors (birth–3)
- On-site professionals including Physical Therapists, Speech-Language Pathologists, and Occupational Therapists

These professionals collaborate regularly to support children within the classroom.

SCREENING, REFERRAL, AND INDIVIDUALIZED SUPPORT

We use a proactive, team-based approach to ensure every child receives appropriate support:

- **Ongoing Observation & Screening**
Children are routinely observed, and screenings may be conducted if concerns arise

- **Family Collaboration**

Families are active partners in discussing development, strategies, and next steps

- **Referral to Community Resources**

When appropriate, we assist families in connecting with outside supports, including the Intermediate Unit Nine Preschool (ages 3–5) programs

- **Support for Children with Identified Needs**

- Children with an **Individualized Education Plan (IEP)** are supported within the classroom, with staff implementing plan goals and services
- If a child does not qualify for outside services, we develop an **internal support plan** in partnership with families

- **Individualized Planning & Transitions**

Internal plans include targeted strategies and supports, with a focus on preparing children for successful transitions to kindergarten or other programs

COMMITMENT TO ALL CHILDREN

As an inclusive program, we are committed to supporting every child’s growth while maintaining a safe and respectful learning environment.

We actively teach children that:

- Everyone learns at their own pace
- Mistakes are part of learning
- Kindness, patience, and understanding are essential

Our goal is not only to guide behavior, but to build lifelong social-emotional skills that benefit every child in our program.

Please see the Parent FAQ section which directly addresses common concerns framed by CARE for Children Rainbow Corner Preschool’s philosophy and structure.

SOCIAL-EMOTIONAL DEVELOPMENT & BEHAVIOR SUPPORT PARENT FAQ

1. How does the program handle challenging behaviors in the classroom?

We use a proactive, teaching-based approach. Staff guide children using clear expectations, positive language, and consistent routines. When challenges arise, teachers redirect behavior, model appropriate skills, and support children in practicing “green choices” such as using kind words, taking turns, and keeping a calm body.

2. Will another child’s behavior negatively influence my child?

Young children naturally observe and imitate others, but they are also strongly guided by consistent expectations and adult support. Our staff actively teach and reinforce positive behaviors throughout the day. When inappropriate behavior occurs, it is addressed promptly and used as a teaching opportunity—helping children learn what to do, not just what not to do.

If a behavior persists, staff may provide more individualized support. This can include guiding the child to a quieter space for a one-on-one activity, offering a calming or regulating strategy, or taking a brief supervised walk. These approaches help the child regain control while maintaining a positive and supportive classroom environment for all students.

3. How do you ensure the classroom remains safe and supportive for all children?

Safety is our top priority. We maintain consistent routines, clear expectations, and close supervision with a strong staff-to-student ratio. Staff intervene quickly when needed and use developmentally appropriate strategies to support all children in maintaining a safe, respectful environment.

4. Are expectations the same for all age groups?

The expectations are consistent, but how they are taught differs by developmental level:

- In the 5-day (ages 4–5) program, rules are discussed, practiced, and reflected upon more explicitly
- In the 3-day (age 3) program, expectations are taught through modeling, repetition, and guided practice

5. What if a child continues to have difficulty with behavior?

If concerns persist, we take a team-based approach:

- Teachers observe and document patterns
- Strategies are individualized
- Families are included in all discussions
- Additional supports may be introduced as needed

6. What kind of expertise does your staff have to support behavior and development?

Our program includes a multidisciplinary team:

- A licensed social worker who is an Infant Mental Health Specialist (birth–age 5)
- Master’s-level teachers in early childhood and special education
- Staff trained as developmental specialists and Early Intervention instructors
- Access to physical therapists, speech-language pathologists, and occupational therapists

This allows us to support children in a comprehensive and informed way.

7. Will I be informed if there are concerns about my child?

Yes. Communication with families is a priority. If concerns arise, teachers will share observations, discuss strategies, and partner with you to support your child’s development.

8. Do you provide evaluations or referrals for additional services?

We can assist families with referrals for further evaluation when appropriate, including connections to the Intermediate Unit Nine (ages 3–5) therapy and education programs.

9. What happens if a child has an Individualized Education Plan (IEP)?

We actively support and implement each child’s IEP within the classroom. Our staff collaborate with the

Intermediate Unit Nine and their therapists may see children during preschool to ensure goals and strategies are consistently carried out.

10. What if a child does not qualify for outside services but still needs support?

We develop an internal, individualized support plan in collaboration with families. This may include targeted strategies, classroom supports, and skill-building goals to help the child succeed and prepare for future transitions.

11. How does your program prepare children for kindergarten?

In addition to academic readiness, we focus heavily on social-emotional skills such as following directions, working with peers, managing emotions, and problem-solving—skills that are critical for kindergarten success.

12. What is the overall philosophy behind your approach?

We believe that all children are learning, all behavior is communication, and every child benefits from being taught—not punished. Our goal is to create a supportive environment where children build the skills they need to succeed both in school and in life.

CHILD ABUSE PREVENTION POLICY

CARE for Children has a comprehensive Child Abuse Prevention Policy for employees and volunteers. The policy is reviewed annually by staff and any volunteers who work directly with program participants. To review the policy, please email Tina Martin, executive director at tinam@careforchildren.info.

CHILD ABUSE REPORTING POLICY

By law, early learning staff and all of the staff at CARE for Children are considered Mandated Reporters of suspected child abuse, therefore all observations or suspicions of child abuse or neglect will be immediately reported to child protective services. All staff members at CARE for Children attend annual Mandated Reporter training.

DELIVERY AND PICK UP OF CHILDREN

Please do not bring your child to preschool or playgroup more than 15 minutes before class or playgroup begins, and pick up should be no later than 10 minutes after class or playgroup is over. We ask that you exercise caution in the parking lot when picking up and dropping off your child. Please do not speed through the parking lot or the parking lot adjacent to our playground, a Headstart Classroom is housed in the building in front of the playground and parents and busses are picking up and dropping off there as well. Please make sure your child has your hand or the hand of an adult any time you are in the parking lot since the lot tends to be busy.

RELEASE OF STUDENTS

If a child is to be picked up by someone other than his/her usual caregiver, parents/guardians should send a written note stating who will be picking up the child. Only in cases of necessity or emergency should a change be made over the telephone. Staff will call the parent/guardian back to confirm the information regarding the change and the person picking up the child will be required to present identification when they arrive at the school.

CHILD CUSTODY

Without a court document, both parents/guardians have equal rights to custody. We are legally bound to respect the wishes of the parent/guardian with legal custody based on a certified copy of the most recent court order, active restraining order, or court-ordered visitation schedule. We will not accept the responsibility of deciding which parent/guardian has legal custody where there is no court documentation.

DRESS

Children are encouraged to wear play clothes and sneakers. Our playground is used as an extension of the school, and daily activities are conducted outside whenever weather permits. Sweatshirts or shirts with drawstrings and dress shoes, sandals and flip-flops are not appropriate for playground play and your child will be unable to participate in outside activities. Daily activities include active and messy play and the children should feel comfortable enough to enjoy themselves without worrying about their clothes. The child's name should be placed in all outdoor clothing and other belongings to help ensure the return of all proper possessions and clothes. Each child will be given an individualized bag at the beginning of the school year. This bag is to be kept at school to keep extra clothes on hand in case of emergencies.

HOLIDAY ACTIVITIES AND CELEBRATIONS

CARE for Children's Early Learning Programs approach holiday activities and celebrations in a way that is developmentally appropriate. The staff considers the many different perspectives on holidays and what they mean to the community, families and children that we serve.

When looking at planning activities as related to holidays the staff makes the determination on what to do and what not to do, based on whether or not the activities are:

- Developmentally appropriate and in the case with preschool, aligned with our curriculum (which is carefully aligned with PA state standards);
- Age appropriate;
- Relevant to the individual children who are currently in our classrooms;
- Not inadvertently relying on store-bought/commercial content;
- And, not being used as the main or only way of teaching about cultural diversity.

CARE's Early Learning Program recognizes and respects that special occasions can have religious, cultural and historical significance, as well as personal meaning. We also consider that some families in our community may not celebrate any holidays during the year.

For students in preschool, the monthly newsletter announces any upcoming activities that are holiday-related and parents may opt-out from sending their child to school on that day or when appropriate, other activities may be offered to the child.

For children in playgroup, we will keep families informed by request of activities that may be holiday related. Since playgroup is a developmental model, holidays are typically not a focus.

HEALTH & SAFETY POLICIES

These policies apply to both preschool and playgroup participants

HEALTH INFORMATION

Each child is required to have a health statement on file. It is part of the registration forms and completed by the parent/caregiver and includes a record of up-to-date immunizations. If a child's health care summary is not completed by the start of school, the child will not be eligible to participate until the necessary requirements for enrollment are met. CARE must have on file for each child a signed "Permission for Health Care" form authorizing emergency care and transfer of medical records to the local hospital. Emergency numbers for reaching the parent/guardian and another authorized person must also be on file.

IMMUNIZATIONS

CARE for Children follows the School Vaccination Requirements for Attendance in Pennsylvania Schools <https://www.health.pa.gov/topics/programs/immunizations/Pages/School.aspx>

All students shall be immunized against certain diseases in accordance with Pennsylvania statutes, unless specifically exempt for religious or medical reasons. No student shall be admitted to or permitted to attend preschool or playgroup who has not been immunized in accordance with state regulations, unless provisionally admitted or exempted for medical or religious reasons. A student shall be exempt from immunization requirements whose parent/guardian objects in writing to such immunization on religious grounds (a religious exemption may also include strong moral or ethical conviction similar to a religious belief) or whose physician certifies that the student's physical condition contra-indicates immunization. Monitoring of immunization requirements shall be the responsibility of the Preschool Director.

STAFF TRAINING

All Rainbow Corner and CARE staff members are trained and certified in Child/Infant CPR and First Aid. There is also an AED located in the building. The staff are also annually trained in emergency preparedness, universal health precautions, infection control, procedural safeguards, and cultural competency. All Early Learning Staff members participate in continuing education and training annually to ensure that skills and knowledge base are up-to-date.

ILLNESS & TRANSMITTABLE DISEASE

If your child is ill and will not be attending preschool or playgroup we do ask that you use the text-messaging system to text your child's teacher or call the office at 814-362-4621. In the event that your child becomes ill while attending preschool or playgroup, we will contact the parent/guardian listed to pick the child up early. The following guidelines are meant to assist parents with the decision to keep their child at home:

1. The child does not feel well enough to participate comfortably in the usual activities of the program.
2. If your child or any member of your family/circle has been exposed to a contagious disease like COVID 19 or hand-foot-mouth, we ask that you follow medically recommended guidelines.
3. The staff cannot care for the sick child without interfering with the care of the other children.
4. The child has any signs or symptoms that indicate a contagious disease or an immediate need for medical evaluation.
5. For more information please visit <https://www.cdc.gov/early-care/prevention/index.html#:~:text=Strategies%20such%20as%20hand%20hygiene,themselves%20and%20their%20own%20families>.

6. If head lice are present, the teacher and/or classroom aide will check the heads of all students to make certain no other infestations are present. The child is not permitted to return to school without proof of treatment (i.e. note from pediatrician that the child is “nit-free”; box evidencing treatment, etc.).

SCHOOL AND ILLNESS: SHOULD YOUR CHILD STAY HOME?

Staying Home When Sick

Students and staff with symptoms of infectious diseases, including COVID-19, influenza, “pink-eye” respiratory syncytial virus (RSV), and gastrointestinal infections should stay home. Staying home when sick can lower the risk of spreading infectious diseases. For more information please see the parent handout School and Illness: Should Your Child Stay Home that is posted on the Early Learning page of CARE’s website.

Hand Hygiene and Respiratory Etiquette

Washing hands can prevent the spread of infectious diseases. Rainbow Corner Preschool teaches and reinforces proper handwashing to lower the risk of spreading viruses. If washing hands is not possible, hand sanitizer is used. Hand sanitizer is stored away from students and program participants and is only used with adult supervision.

Rainbow Corner Preschool teaches and reinforces handwashing, covering coughs and sneezes and using tissues to help keep individuals from getting and spreading infectious diseases.

Cleaning and Disinfection

Rainbow Corner Preschool cleans surfaces at least once a day to reduce the risk of germs spreading by touching surfaces. Rainbow Corner follows CDC recommended procedures for cleaning, sanitizing, and other health precautions.

INJURIES

If a student becomes injured while at school, staff will immediately assess the situation and treat the child’s injuries, with basic first aid (staff members are certified in infant-child CPR and First Aid). If injuries are severe and require professional medical attention, staff will contact an ambulance and the parents/guardians. When a child is injured, parents/guardians will always be notified, regardless of the severity of the injury. All injuries are reported to the Executive Director and an incident report is completed.

AUTHORIZATION FOR MEDICATION DURING PRESCHOOL/PLAYGROUP OR OTHER CARE PROGRAMS

Medication should be given before or after preschool/program hours, whenever possible. If, however, it is essential that your child receive medication during preschool/program hours, the medication will be administered under the following conditions:

- The parent/guardian along with the physician must complete the “authorization for administering medicine” form.
- All medication must be delivered to the preschool or program director by a parent or guardian, not by the student.
- No medication will be dispensed until this completed form is received by CARE for Children.
- All medication must be in the original pharmaceutical container and be plainly marked with the student’s/child’s name, name of the medication, dosage and time to be administered. Only that amount

of medication, which is required to be administered during preschool/program hours should be delivered. Any medication left after the date of the last prescribed dose will be discarded.

EMERGENCIES, DRILLS, AND CLOSINGS

The safety of your child is of paramount importance. There are written policies for staff to follow in case of emergencies, crisis or the need for school evacuation. Fire Drills are practiced on a monthly basis and the Fire Department visits the preschool annually. The agency is equipped with fire extinguishers that are inspected annually. The preschool is also equipped with LifeVac Choking Rescue Devices. The LifeVac is a non-powered, non-invasive, single-use only airway clearance device developed for resuscitating a victim with an airway obstruction when current choking protocols have been followed without success.

INCLEMENT WEATHER

In adverse weather conditions, CARE for Children's Executive Director will determine whether to delay or close programs or the entire agency. In the event of a closure or delay, information will be shared through the text messaging system, the WESB website, CARE for Children Facebook Page and the radio station. If the Bradford Area School District closes due to weather which causes hazardous conditions - CARE center-based programs and the main office will close. In the past school districts have closed because of extreme cold, in those cases closures or delays are at the discretion of CARE management.

IN-HOUSE SEVERE WEATHER NOTIFICATIONS- "SHELTER IN PLACE"

In the event of potentially life-threatening weather conditions that may risk those students or children in the building (i.e., tornadoes, etc.), notifications will be made to all parents and we will shelter children in place.

THANK YOU

Thank you for choosing CARE for Children's Early Learning Program. We strive to give your child the best early learning experience possible. And again, we recognize that parents are truly the first and most important teachers. As we continue to provide a rich educational and developmental experience for your child, we encourage your active participation in the learning process. For more information, forms, or general resources please visit our website at www.careforchildren.info/preschool.

CONTACTS

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