

## Rainbow Corner Preschool Daily Schedule

Time allotted	Activity	Early Learning Standard(s) addressed
5 minutes	<b>Arrival, Handwashing</b>	<b>Nutrition and Health</b>
5 minutes	<b>Plan Time</b> – Students will decide which centers to work with during work time. Staff will listen to each student’s plans and try to help them extend their plans. Students will be encouraged to vary the centers that the work with to ensure that all content areas are addressed.	<b>Language Arts</b> <b>Approaches to learning through play</b>
60 minutes	<b>Work Time</b> – Students will work with the various materials in any of the interest areas/centers. The interest areas that are available: dramatic play; blocks; toys and games; library; science; art; sensory table; literacy/writing and pre-writing; puzzles, and math manipulatives. The staff observes students and looks for opportunities to enter into their activities and encourage their activities; extend their play; and help them with problem-solving situations.	<b>Approaches to learning through play</b> <b>Free Play</b> <b>Language Arts</b> <b>Mathematics</b> <b>Science</b> <b>Social Studies</b> <b>Fine Motor Skill</b> <b>Arts</b>
5 minutes	<b>Clean up and Recall</b> – Staff and students will come together and return materials and equipment. Then students will reflect on, talk about and show what they have done at work time.	<b>Language Arts</b> <b>Approaches to learning through play</b>
15 minutes	<b>Greeting Time</b> – Students and staff share important information for the day, sing good morning song, go over message board, calendar, job chart, weather, weather bar graph tracking the weather for the month, and 2 to 3 students give news that is written down and shared with parents.	<b>Language Arts</b> <b>Mathematics</b> <b>Social studies</b> <b>Science</b>
10 minutes	<b>Music and Movement</b> – Students will concentrate on music and movement. Students will sing songs, do finger plays, dance or play musical instruments.	<b>Music and Movement</b> <b>Gross Motor Activity</b>
20 minutes	<b>Hand washing, Snack Time</b> – Students and teachers share nutritious food and interesting conversations together in a relaxed, family-style manner while staff members reinforce appropriate manners and life skill activities.	<b>Nutrition and Health</b>
15 minutes	<b>Story Time</b> – Students will gather in large or small groups and listen to a story. They will be introduced to reading skills, such as where to start in a book, identifying the author and illustrator, and they are encouraged to make predictions about story outcomes and answer age-appropriate questions about the story.	<b>Language Arts</b>
15 minutes	<b>Small Group Time</b> – Students will work in small groups, led by staff, with materials that are planned and introduced. This small group time will allow the children to participate in teacher planned activities that touch on a variety of learning experiences that address the PA Early Learning Standards.	<b>Fine Motor Skills</b> <b>Language Arts</b> <b>Mathematics</b> <b>Health/Safety</b>
15 minutes	<b>Large Group Time</b> – Students will participate in literacy activities that include letter and sound recognition, rhyming, and story recall.	<b>Language Arts</b>
15 minutes	<b>Gross Motor</b> – Students will participate in gross motor activities that include running, jumping, climbing, dancing, throwing and catching. Or weather permitting, students will go outside and engage in gross motor and organized play.	<b>Music and Movement</b> <b>Gross Motor Development</b> <b>Free Play</b>